

# German Saturday School Clifton Hill

## Curriculum /2007

Level 3/4 VELS

### Goals and Objectives

- To establish confidence in oral skills students are encouraged to communicate in German. Generate questions , give answers, introduce themselves and other persons, use basic sentence structure e. g. “ ich habe das nicht verstanden; Entschuldigung ,dass ich zu spät komme.” participate in role plays, give a short talk to the class. Listening and reading exercises .
- Students will be able to use the correct sentence structure, ( verb 2. position) use conjugation in present tense, , comparison, personal and possessive pronouns and accusative .
- Students will read and understand short stories.

### Topics covered:

- **Term 1**

Conjugation /present tense/ introduction of accusative. Activities incorporated

**Mein Haus, Wir feiern Geburtstag, Wünsche, Geschenke.** the months ,ordinal numbers, Easter and German customs. school, time table/ Stundenplan/ telling the time.

- **Term 2.**

Accusative, possessive pronouns, negative article, dative. Activities incorporated.

**Schule bei uns und anderswo.** World map, match the children with the countries.

**Mother's day. Auf dem Flohmarkt.** Collect, buy and sell. Der Jahrmarkt

- **Term 3**

Revise Grammar, Activities incorporated. Prepare for poetry competition, learn and recite poems.

Fairy park Anakie. **Fairy tales. Deutschlandreise.** Food, shops, directions.

- **Term 4**

Revise Grammar. Activities incorporated

Continue **Deutschlandreise**, Famous Buildings, die Heintzelmännchen von Köln

**Prepare for Christmas.**

**Reference and Material/Resources**

My curriculum is text book( Tamburin 2/3) orientated. I use a range of supplementary material and worksheets collected from seminars and workshops. I design some of my own exercises and worksheets.

**Teaching Strategies:**

I speak only German in class and don't switch from German to English

To consolidate writing and spelling skills a range of activities are conducted. E.g.”

Laufdiktat partner dictation , To learn and revise grammar I involve students in comprehensible activities.

To enable students to develop their reading and comprehension skills I apply group readings that the weaker students gain confidence. Individual reading competitions are popular.

I introduced students' self assessment that each individual student feels more involved in his or her learning.

At the end of the term to evaluate the students' progress, a prepared test is given.

Homework is set each week.

I am flexible and consider each student's needs.

Sigrid Erdt.